

# منطقة حولي التعليمية

نهاية الفترة الدراسية الأولى

العام الدراسي 2019/2018م

## الصف السابع

نموذج إجابة اختبار مادة

## اللغة الانجليزية



(Total 60 Marks)

I-Reading (30 Marks)

12

A- Vocabulary ( 12 Marks)

A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences: ( 4 X2= 8Marks)

1. I am glad to hear that your grandma is well after the.....  
a- operation      b- referee      c- canteen      d- soil
2. Athletes compete in..... sports activities in the Olympic Games.  
a- delicious      b- tasteless      c- numerous      d- iconic
3. My mother usually..... our clothes neatly in the wardrobe.  
a- reflects      b- greases      c- folds      d- excels
4. The buildings and streets are ..... decorated in Kuwait in February.  
a- magnificently      b- quite      c- gently      d- happily

B) Fill in the spaces with the most suitable words from the list below:(4X1½=6Marks)

(wheelchairs / seal / facilities / attracts / occasion )

5. Dubai is a nice city and it... **attracts**...many visitors and tourists.
6. Some schools provide many ...**facilities**... for students' activities.
7. The Eid is a/an ...**occasion**... for families to celebrate together.
8. You should ...**seal** ...the jars well to prevent bacteria from spoiling the food.

**B- Reading Comprehension (16 Marks)**

16

**Read the following passage carefully, then answer the questions below:**

Everything that is alive needs energy. All animals get the energy they need from food. Think about the human body as an amazing machine. It can do all kinds of activities for us. Food is the fuel that helps keep the amazing machine **running**.

Plants use sunlight to make their own food. Animals are not able to do that. Some animals eat plants, while others eat other animals as meat. Some animals and people eat both plants and animals.

Since plants make their own food using sunlight, the sun's energy is found in plants. The sun's energy is very strong. It loses a lot of its strength by the time **it** goes into a plant.

When we eat plants, we get more of the sun's energy than when we eat animals. That's why it is good to eat fruits and vegetables. When an animal eats a plant, the energy is less strong. The animal also uses its energy to find the plant to eat.

Like a car that has to be filled with gasoline, living things have to eat again and again. Instead of gasoline, living things use food as fuel.

**A) From a, b, c and d, choose the correct answer: ( 6X2=12 Marks)**

9. What is the best title for this text?
- a- Cars and Gasoline
  - b- Animals and Sun
  - c- **Energy and Food**
  - d- Plants and Sunlight
10. What is the meaning of the underlined word "**running**" in the 1<sup>st</sup> paragraph?
- a- **working**
  - b- sleeping
  - c- catching
  - d- filling



11. The underlined pronoun “ it ” in the 3<sup>rd</sup> paragraph refers to:
- a- food
  - b- sun
  - c- sunlight
  - d- **energy**
12. According to the passage, which of the following sentences is TRUE?
- a- Cars use sunlight as fuel.
  - b- **Plants use sunlight to make their own food.**
  - c- Human bodies use sunlight to make their food.
  - d- Animals use sunlight to make their own food.
13. Humans get more of the sun’s energy:
- a- **when they eat plants.**
  - b- when they sleep more.
  - c- when they eat animals.
  - d- when they exercise more.
14. What is the writer’s purpose of writing this text?
- a- To tell how machines work.
  - b- To compare between plants and animals.
  - c- To explain that the sun’s energy is very strong.
  - d- **To show that all living things and machines need energy.**

**B) Answer the following questions: (2 x 2=4 Marks)**

15. When does the sun’s energy lose its strength?

**When it gets into a plant.**

16. How is the human body like a car?

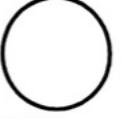
**The human body needs food/energy to keep running, like the fuel for a car.**

**II-Writing ( 30 Marks)**

**A- Grammar ( 11 Marks)**

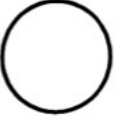
11

**A. Choose the correct answer in the following sentences:( 4 X 2= 8 Marks)**



17. When I was in Failaka, I found (some - any - an) coins. I gave them to a policeman, who said, “They are old coins, ( don’t they - weren’t they - aren’t they)?” . I said that (this- that - these) coins look very old. I told him that if I found more coins, I (will bring - would bring - brought) them to him.

**B. Do as shown between brackets: (2X1½ =3 Marks)**



18. My English teacher comes to school at 7 o’clock. ( Ask a question)

**When does your English teacher come to school?/ Who comes to school at 7 o’clock?/ Which teacher comes to school at 7 o’clock?**

19. Hisham is reading a book now. ( Make negative)

**Hisham isn’t reading a story now.**

**B- Writing ( 15 Marks)**

15

**Write on the following topic:**

**Some people prefer to go shopping at certain shopping malls.**

**Plan and write a report of two paragraphs of not less than (10 sentences) about shopping malls in Kuwait and why you like shopping.**

**These guide words may help you:**

**( restaurants – enjoy - designs – favourite – buy – shops – clothes – spend)**

**The Plan (1 mark)**

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graph TD; A[ ] --> B[ ]; A --> C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```





**C- Spelling ( 4 Marks )**

**Rewrite the underlined words correctly: (4 x1 =4 Marks)**

4

20. I received an epnelvoe from the post office.

**Envelope**

21. Our school lab has modern euqimpnet.

**Equipment**

22. Each student should scitk his name on his books.

**Stick**

23. The football match was lilevy and interesting yesterday.

**Lively**

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح